

# SWU SUMMER 2016

PLAN NOW TO TAKE COURSES DURING SUMMER 2016

**If you are a SWU student or if you need a credit or two to transfer in somewhere else, SWU summer courses are a flexible and cost-effective way to get the courses you need.**

**Online Course Cost: \$1,150 per course** (includes all books, materials and fees)

**On-site Course Cost: \$350 per credit hour** (books, materials & fees not included)

For current AGS evening and online students, the cost of the summer courses will be the regular AGS tuition rate.

- Most courses offered fully online in a 6-7 week format.
- Take them from home at times convenient to you.
- Reduce class conflicts.
- Many general education requirements can be met.
- Significantly reduced tuition compared with regular semester.
- All books, materials, and fees included in the price.
- Courses will not be canceled due to low enrollment.

## ON-CAMPUS MAY TERM | MAY 11-27, 2016

### **EDUC 3742 - Methods of Teaching Creative Arts in General and Special Education**

**2 credits**

This course integrates the areas of visual arts, music, and drama, with other content in the elementary curricular sequences to help early childhood, elementary, and special education teachers create a balanced approach to learning in the classroom. The vocabulary and skills needed to enrich each of the areas of the creative arts will be considered along with the artistic development of children. Planning for the creative arts through theme-based units and hands-on activities will broaden overall awareness for the arts. Required of all early childhood, elementary, and special education teacher candidates. Prerequisite: Acceptance into Lock 1. (Fall)

### **ENGL 2103 - Speech Communication**

**3 credits**

The fundamentals of speech, with emphasis on components of communication, critical thinking, and formal and informal presentations. Prerequisites: ENGL 1003 or ENGL 1053

### **MATH 1053 - Quantitative Reasoning**

**3 credits**

Study of numbers and operations, mathematical processes, algebra, geometry and measurement, and data analysis and probability. The roles of these areas are examined in situations that come up in everyday life.

### **PHED 1162 - Rhythmic Activities**

**2 credits**

Provides the basic knowledge and skills involved in teaching and leading social and rhythmic activities. Consideration will be given to the theory, value, characteristics, and ethnic sources of dance and rhythmic activities. Qualifies as a PE activities course (one-hour activities, with one hour as an elective).

## ONLINE MAY TERM | MAY 11-27, 2016

- EDUC 2113 – Foundations of Education** **3 credits**  
Sociological and philosophical foundations of western education. Included will be a study of the crucial issues found in our present schools.
- EDUC 3183 – Ethics in Education** **3 credits**  
A study of representative ethical theories as they relate to various contemporary problems in education. Special consideration will be given to the application of Christian ethical principles to values clarification and decision-making in schools.
- PHED 4063 – Methods of Teaching Health and Physical Education for Elementary School** **3 credits**  
The aims, objectives, and evaluation of physical education and health programs in the elementary school. Student participation in games and recreational activities for each grade level is required as well as involvement in the health and safety practices necessary for the operations of an efficient health and physical education program.

## ONLINE EARLY SUMMER TERM | MAY 8-JUNE 18, 2016

- ASTH 2053 – Music and Art Appreciation** **3 credits**  
An introduction to creativity through art and music. Listening to, viewing of, writing about, and interacting with creative experience introduces the student to art of the Western world.
- BIBL 1013 – Old Testament Survey** **3 credits**  
The history, poetry, and prophecy of the Old Testament, studied with the purpose of helping the student obtain a chronological view of the importance of persons, places, and events and a greater appreciation for the unity of the old covenant.
- BIBL 1023 – New Testament Survey** **3 credits**  
An introduction to the background of the New Testament and to an overall perspective of the New Testament books so that the student will be better able to relate subsequent study of the individual books of the New Testament to the total tenor of Scripture.
- ECFS 2743 – Study of Young Children** **3 credits**  
This course focuses on the study of the young child in family and society, including the impact of environmental, cultural and socio-economic influences. An understanding of the physical, cognitive and affective areas of development and theories and principles which relate to children from birth to six years old is covered.
- PSYC 3123. Human Growth and Development** **3 credits**  
An introductory course to human growth and development from conception through the different life stages. Will emphasize physical growth, cognitive development, personality development, and social interactions.
- SOSC 3053. Professional and Ethical Issues in the Helping Professions** **3 credits**  
This course focuses on standards and practices with which individuals in the human-services sector are expected to be familiar. Topics include case management, interviewing, group facilitation, program planning, strategies of intervention, and diversity issues. Components of this course are designed to prepare students for an upcoming practicum in social science. Prerequisite: SOSC 2053

## ONLINE LATE SUMMER TERM | JUNE 19-AUGUST 6, 2016

- BIOL 1104 – Introduction to Biology** **4 credits**  
An introduction for non-majors emphasizing philosophy of science, cell biology, genetics, diversity of organisms, ecology, and evolution. Includes laboratory. Lab fee required.
- ECON 2103 – Personal Finance** **3 credits**  
Emphasizes comprehensive personal financial planning through the use of an integrative case that gives practical experience in decision making. Notes impact of personal computers, tax reform, major changes in financial institutions, new methods of borrowing, expanding insurance coverage, and novel investment ideas.
- ENGL 1013 – Freshman Composition II** **3 credits**  
Emphasis on refining and sharpening composition skills acquired in ENGL 1003. Introduction to literary analysis of short story, drama, film, and poetry. Oral presentations and research paper required. Offered every semester. Prerequisite: ENGL 1003 or ENGL 1053
- ENGL 2203 – Modern Christian Writers** **3 credits**  
A critical study of nonfiction and/or fiction by selected major Christian writers. May include authors such as C.S. Lewis, J.R.R. Tolkien, G.K. Chesterton, Graham Greene, Alexander Solzhenitsyn, Walker Percy, Frederick Buechner, etc. Prerequisite: ENGL 1003 or 1053
- HIST 1063 – Survey of World Civilization** **3 credits**  
An overview of the development of human civilizations from the ancient world to the present, with attention given to social and cultural, as well as political and military history.
- HIST 3103 – History of South to Reconstruction** **3 credits**  
The development of the American South from its origins to Reconstruction. Covers social, cultural, political, and military history, including the “Road to Disunion.” Prerequisite: HIST 2053
- MATH 2504 – Calculus I** **4 credits**  
Limit of a function; continuity; derivatives of algebraic, trigonometric, exponential, and logarithmic functions; applications of derivatives to extremal problems, related rates problems, and curve sketching; Newton’s method; antiderivatives. Prerequisite: level of math proficiency as determined by math SAT/ACT scores; satisfactory completion of MATH 1023/4, MATH 1033; or permission of instructor.
- PSYC 3013 - Topics in Counseling: Working with Children** **3 credits**  
Examines selected advanced or specialized topics in counseling. The topics vary from semester to semester. This course may be taken twice for credit. Prerequisite: PSYC 2003 General Psychology
- RELG 2403 - Basic Christian Beliefs** **3 credits**  
An introduction to the basics of the Christian faith, focusing on the biblical and doctrinal truths common to all denominations. Prerequisite: BIBL 1003, 1013, or 1023
- SEMR 2153 – Information Literacy** **3 credits**  
This course aims to familiarize students with the basic principles of research writing in APA format. Students will also be introduced to online databases and peer reviewed journals. Basic statistical principles such as reliability, validity, standard deviation, correlation, etc. will be previewed.